



Course Overview MYP Individuals and Societies Grade 10 Careers, OSSD Code GLC20

Course Overview

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

Course Objectives and Assessment Criteria

Criteria	Overall Expectations: At the end of the course, the student should be able to:	Percentage
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of content (e.g., terminology, vocabulary, information) • Understanding of content (e.g., theories, concepts, skills, processes) 	15%
Thinking	<ul style="list-style-type: none"> • Use of planning skills (e.g., focusing research, identifying a problem, locating and gathering information, organizing an inquiry) • Use of processing skills(e.g., analysing, reflecting, integrating, synthesizing,evaluating, forming conclusions) • Use of critical/creative thinking processes(e.g., reading process, inquiry, decisionmaking, research, problem solving) 	10%
Communication	<ul style="list-style-type: none"> • Communication for different audiences (e.g., peers, employers, adults) and purposes (e.g., to inform, to persuade) in oral, visual, and written forms • Use of conventions (e.g., appropriate style and format for cover letters, applications, résumés, e-mails, journals, telephone calls) and of appropriate vocabulary and terminology in oral, visual, and written forms 	20%
Application	<ul style="list-style-type: none"> • Application of knowledge and skills (e.g., in the areas of personal management, interpersonal relations, learning, technology, goal setting, planning) in familiar contexts • Transfer of knowledge and skills (e.g., in the areas of personal management, interpersonal relations, learning, technology, goal setting, planning) to new contexts • Making connections within and between various contexts (e.g., within and between disciplines; between learning in school and learning in the workplace; between different jobs within a workplace) 	25%
Exam	<ul style="list-style-type: none"> • Portfolio and Interview 	30%

Scope and Sequence

All units taught in grades 7 to 10 are continuously being developed and improved to best meet the needs of the students at CDNIS. Therefore, the following Scope and Sequence is only a reflection of current plans for the course. Some changes to this Scope and Sequence may occur as a result of planning done throughout the academic year.

Unit Title	Content (topics/knowledge/subject specific skills)
Who Am I?	Lifestyle and Relationships Myers-Briggs Type Indicator Calendar Analysis Find Your Passion Money Matters Experience versus Things
Financial Literacy	Cashflow - App/Game Rich Dad Poor Dad The Richest Man In Babylon Credit Card Debt How the Stock Market Works
Where Am I Going?	Vision Boards Career Cluster Finder University Exploration DP Courses
How Am I Going to Get There?	Interview Skills Resumes Cover Letters Professional Online Portfolios

Assessment Tasks

Assessments will include but will not be limited to: Reflection on discussion with parents, Videocast and an Interview and online Portfolio.

Mark Determination for Grade 9 and 10

MYP Points Total (Out of 32)	1-5	6-9	10-14	15-18	19-23	24-27	28-32
MYP Final Level	1	2	3	4	5	6	7
OSSD Mark %	<50	50-60	61-71	72-83	84-92	93-96	97-100

Teachers and Support Times

Teachers	Support Times and Location
Kirk Kahu	Tuesday 2:30-3:00 Wednesday 2:30-3:00 Room 516 Available to meet at other times based upon requests.